# GRADE & GRADE

# **KEY CONCEPT OVERVIEW**

Lessons 1 through 4 focus on understanding **place value** and representing numbers from millions to thousandths on a **place value chart**.

You can expect to see homework that asks your child to do the following:

- Multiply and divide by 10, 100, and 1,000 using the place value chart (as shown in the sample problem below).
- Write numbers in **exponential form** (e.g., 10,000 = 10<sup>4</sup>), and write exponential numbers in **standard form** (e.g., 9 × 10<sup>3</sup> = 9,000).
- Use knowledge of measurements (e.g., 3 m = 300 cm) and exponential form (e.g., 3 × 10<sup>2</sup> = 300) to solve problems.

### SAMPLE PROBLEM (From Lessons 1-4) \_

Use the place value chart and arrows to show how the value of each digit in the number 421 changes when it is divided by 100.

a.  $421 \div 100 = 4.21$ 



b. Write 100 in exponential form.

## $100 = 10^2$

c. Convert 421 millimeters to meters, and write an equation with an exponent.

421 mm = 0.421 m

 $421 \div 10^3 = 0.421$ 

LEARN MORE by viewing a video about using place value disks to solve multiplication problems. Visit eurmath.link/multiplication-pvdisks.

 $Additional \ sample \ problems \ with \ detailed \ answer \ steps \ are \ found \ in \ the \ Eureka \ Math \ Homework \ Helpers \ books. \ Learn \ more \ at \ Great Minds. org.$ 

# HOW YOU CAN HELP AT HOME

- Practice drawing and labeling a place value chart (to the thousandths). Take turns drawing disks on the chart. Challenge each other to say the name of the number that was drawn.
- Practice metric conversions with your child in the kitchen. For example, measure water, juice, or milk in milliliters and liters (1 L = 1,000 mL). Measure rice, beans, oatmeal, or sugar in grams and kilograms (1 kg = 1,000 g). Measure the kitchen counter, refrigerator, or walls in millimeters, centimeters, and meters (1 m = 100 cm and 1 m = 1,000 mm).
- Play the "Exponent" dice game with your child.
  - 1. Your child rolls a die to represent an exponent. The base number is 10.
  - 2. You ask your child to say the number in standard form.

For example, your child rolls a 4. You ask, "Say 10<sup>4</sup> in standard form." He says, "10,000."

### TERMS \_

**Exponential form:** A numeric form involving exponents (e.g., the exponential form of 1,000 is 10<sup>3</sup>).

**Place value:** The value of a given digit based on its position in a number (e.g., the place value of the digit 2 in 235 is 200 (2 hundreds)).

**Standard form:** A way to write numbers using the digits 0-9 (e.g., the standard form of seventy-two and forty-eight thousandths is 72.048).

## MODELS

## **Place Value Chart**

1,000,000	100,000	10,000	1,000	100	10	1	•	1 10	1 100	1 1000
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	•	Tenths	Hundredths	Thousandths

